**Amazing Academic Vocabulary 2**

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| **Word** | **Meaning** | **Examples** | **Images** |
| **infer**in•fer*verb*Macintosh HD:Users:katekinsella:Desktop:Unknown-2.jpeg\_\_\_\_\_\_\_\_\_\_\_\_\_*Macintosh HD:Users:katekinsella:Desktop:globe-1.png* inferir | to make an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ guess**synonyms:** *guess, deduce* | When I read a story, I use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to **infer** the character traits of the characters.From listening to his \_\_\_\_\_\_\_\_\_\_\_\_\_ tone of voice, I was able to **infer** that he was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |
| **Forms** | **Family** |
| ***Present:***I/You/We/They inferHe/She/It infers***Past:*** inferred***Continuous:*** inferring | * ***Noun:*** inference

*Example: I* ***made an inference*** *to discover the theme of the text.* |
| **Word Partners** |
| * to \_\_\_\_\_\_\_\_\_\_\_\_\_ the meaning As he spoke, I tried **to** **infer the deeper meaning** of

 his words.* to \_\_\_\_\_\_\_\_\_\_\_\_\_ why... (e.g. someone does something, something happened, etc.)

 Because she wouldn't talk to me, I had **to** **infer why** my friend was upset. |

**🗨Verbal Practice 1:** *(Complete the frame adding appropriate content.)*

We use context clues in a text to **infer** the meaning of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**🗨Verbal Practice 2:** *(Complete the frame adding appropriate content.)*

You can **infer** what a baby may look like by looking at his/her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**🖉Writing Practice 1:** *(Complete the frame adding the correct word form and appropriate content.)*

Through looking at evidence from a crime scene, a police officer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the crime.

**🖉Writing Practice 2:** *(Complete the frame adding the correct word form and appropriate content.)*

In science class, before we completed the experiment we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what we thought would happen when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**🖎🖎Construct a Collaborative Response:** *(Strengthen your response with valid details.)*

***Prompt:*** *Describe the process of making* ***inferences*** *while reading a text.*

Before you begin reading, you should always look at the text features, such as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, pictures, and headings, to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what the text will be about. Next, as you read, when you encounter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ vocabulary, use context clues to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the meanings of the words. Finally, look at the content of the text to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the author's point of view about the topic.